

## Week 1 Spelling Words

**Family:** Please keep this page at home and continue practicing the words with your child all week.

### Pattern Words

Some of these words will be tested.

<u>k</u> nife	<u>w</u> reath	<u>g</u> nat
<u>k</u> nit	<u>w</u> reck	<u>g</u> naw
<u>k</u> nock	<u>w</u> rist	<u>g</u> nu
<u>k</u> nob	<u>w</u> rite	<u>g</u> nome
<u>k</u> not	<u>w</u> ring	

### Memory Words

All of these words will be tested.

knew	comb
know	wrong
knee	wreck
kneel	wrap
climb	write
thumb	right

1 Write your Memory Words twice.

- |          |           |          |           |
|----------|-----------|----------|-----------|
| 1. _____ | 7. _____  | 1. _____ | 7. _____  |
| 2. _____ | 8. _____  | 2. _____ | 8. _____  |
| 3. _____ | 9. _____  | 3. _____ | 9. _____  |
| 4. _____ | 10. _____ | 4. _____ | 10. _____ |
| 5. _____ | 11. _____ | 5. _____ | 11. _____ |
| 6. _____ | 12. _____ | 6. _____ | 12. _____ |

2 Practice your Pattern Words by writing

- 3 words that start with kn-. \_\_\_\_\_
- 3 words that start with wr-. \_\_\_\_\_
- 3 words that start with gn-. \_\_\_\_\_



Practice every Memory Word using all five steps.

### Five Steps to Good Spelling

1. Hear the word.
2. See the word. (Look at it and then close your eyes and imagine it.)
3. Say the word.
4. Say the letters in the word aloud.
5. Write the word as you say the letters.

**Family:** Take turns reading this story aloud with your child. Read it together several times. See if your child can read it smoothly and sound the way the characters would sound. Keep this page at home so you can continue helping your child practice fluency all week.

## Week 1 Fluency Practice

### Tie Score

When the Superkids played the Dynamites, Sal saw how truly dynamite Ana was. She quickly scored two goals. One was a head shot, and the other was a low kick.

The Superkids did not score at all in the first half of the game, so the score was 2 to 0 at halftime.

“We’ve got to do better, Superkids!” Sal said as they ate their oranges.

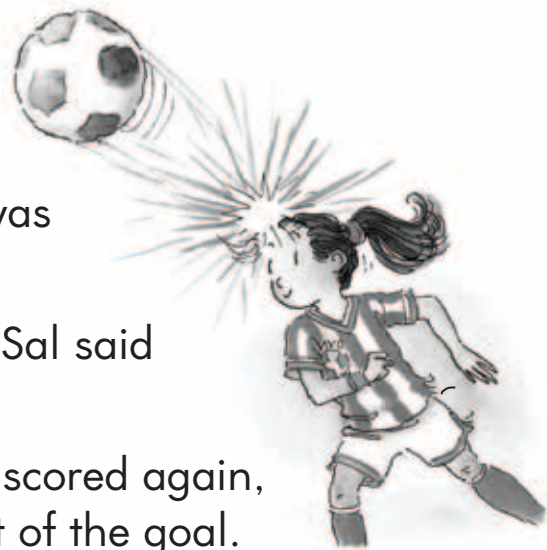
Early in the second half, Ana nearly scored again, but Alec dove for the ball and kept it out of the goal.

Then Alec kicked the ball to Lily, and she scored.

After that, the score was stuck at 2 to 1 until the last minute of the game. Then, somehow, Icky stole the ball from Ana. He passed it to Hot Rod, who scored at the last second.

The game ended in a tie, 2 to 2.

The Superkids rushed to Hot Rod and thumped him on the back. Only Sal slumped on the bench. “We would have won,” Sal muttered, “if it weren’t for that Ana.”



## Week 1 Spelling Practice

**Family:** Please have your child complete this page and take it back so your child's teacher can check the work.

### Pattern Words

<u>k</u> nife	<u>w</u> reath	<u>gn</u> at
<u>kn</u> it	<u>wr</u> eck	<u>gn</u> aw
<u>kn</u> ock	<u>wr</u> ist	<u>gn</u> u
<u>kn</u> ob	<u>wr</u> ite	<u>gn</u> ome
<u>kn</u> ot	<u>wr</u> ing	

### Memory Words

knew	comb
know	wrong
knee	wreck
kneel	wrap
climb	write
thumb	right

**1** Write a Memory Word to complete each sentence. Put a check next to the word above after you write it.

1. I scraped my \_\_\_\_\_ when I fell.
2. This lid fits on the pot so it must be the \_\_\_\_\_ one.
3. Can you help me \_\_\_\_\_ the gift?
4. I will \_\_\_\_\_ a letter.
5. Do you \_\_\_\_\_ your number facts?
6. She lost the spelling bee when she spelled the word \_\_\_\_\_.
7. Put your \_\_\_\_\_ up to show you like the game.
8. The baby cannot \_\_\_\_\_ the stairs.



**2** Write the four Memory Words you did not check here.

\_\_\_\_\_

**3** Write the Pattern Words in the correct column.

Words that start with gn

Words that start with kn

Words that start with wr

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Week 1 Spelling Practice

**Family:** Please have your child complete this page and take it back so your child's teacher can check the work.

- 1** Write each word. Then write it two more times as a crossword.  
The first one is done for you.

1. climb \_\_\_\_\_

    c  
    |  
c l i m b  
    m  
    b

2. knee \_\_\_\_\_

3. wrap \_\_\_\_\_

4. write \_\_\_\_\_

5. comb \_\_\_\_\_

6. know \_\_\_\_\_

7. thumb \_\_\_\_\_

8. knew \_\_\_\_\_

9. wrong \_\_\_\_\_

10. kneel \_\_\_\_\_

11. wreck \_\_\_\_\_

12. right \_\_\_\_\_

## Week 2 Spelling Words

**Family:** Please keep this page at home and continue practicing the words with your child all week.

### Pattern Words

Some of these words will be tested.

light	high	whistle
bright	sigh	castle
might	thigh	hustle
tight		wrestle
fight		bustle
right		
night		
flight		

### Memory Words

All of these words will be tested.

teach	think
taught	thought
catch	buy
caught	bought
bring	straight
brought	listen

- 1 Write eight Pattern Words that end with ight.

\_\_\_\_\_

\_\_\_\_\_

- 2 Write three Pattern Words that end with igh.

\_\_\_\_\_

- 3 Write four Pattern Words that end with stle.

\_\_\_\_\_

- 4 Write each Memory Word on an index card. Put the cards facedown. Draw a card and read the word to yourself. Then spell the word aloud without looking at the card, and have a family member tell you the word. Then your family member draws a card and spells the word aloud. You say the word and spell it again.



Practice every Memory Word using all five steps.

### Five Steps to Good Spelling

1. Hear the word.
2. See the word. (Look at it and then close your eyes and imagine it.)
3. Say the word.
4. Say the letters in the word aloud.
5. Write the word as you say the letters.

**Family:** Take turns reading this story aloud with your child. Read it together several times. See if your child can read it smoothly and sound the way the characters would sound. Keep this page at home so you can continue helping your child practice fluency all week.

## Week 2 Fluency Practice

### Rap Song

Icky and Tic did the coolest tree project of all. Icky wrote a play about trees, and Tic designed the costumes.

“Let’s put on Icky’s play!” said Hot Rod.

“Yes!” said the Superkids.

“Splendid!” said Ms. Blossom. “That will be fun!”

“Icky, please tell us there’s no singing or dancing in your play,” said Alf.

Icky grinned. “There is one song in it,” he said. “It’s a rap song about paper.”

“Like wrapping paper?” joked Hot Rod.

“Yes,” said Icky. “It’s at the very end, so it wraps up the whole show!”

“Cool!” said the kids.



## Week 2 Spelling Practice

**Family:** Please have your child complete this page and take it back so your child's teacher can check the work.

### Pattern Words

<u>light</u>	<u>high</u>	<u>whistle</u>
<u>bright</u>	<u>sigh</u>	<u>castle</u>
<u>might</u>	<u>thigh</u>	<u>hustle</u>
<u>tight</u>		<u>wrestle</u>
<u>fight</u>		<u>bustle</u>
<u>right</u>		
<u>night</u>		
<u>flight</u>		

### Memory Words

teach	think
taught	thought
catch	buy
caught	bought
bring	straight
brought	listen

1 Write each Memory Word that tells that an action is happening now.

\_\_\_\_\_

\_\_\_\_\_

2 Write each Memory Word that tells that an action happened in the past.

\_\_\_\_\_

\_\_\_\_\_

3 Write the Memory Word you did not use above.

\_\_\_\_\_



4 In the first column, write a Pattern Word that rhymes with the word given. In the second column, write that Pattern Word again. The first one is done for you.

	<u>Pattern Word</u>	<u>Pattern Word</u>
<u>Example:</u> knight	<u>light</u>	<u>light</u>
1. bristle	_____	_____
2. high	_____	_____
3. fright	_____	_____
4. nestle	_____	_____
5. sight	_____	_____

## Week 2 Spelling Practice

**Family:** Please have your child complete this page and take it back so your child's teacher can check the work.

### Pattern Words

thigh      castle  
sigh        light

### Memory Words

catch    caught    think    bought  
listen    straight    buy      teach

- 1** Look in the puzzle for the spelling words shown above. Circle the words you find. The words may be written across or up and down. When you find a word, write it on the lines below the puzzle. You should find 4 Pattern Words and 8 Memory Words.

c	a	u	g	h	t	d	c	t	l
a	b	o	u	g	h	t	a	e	i
s	t	r	a	i	g	h	t	a	g
t	h	i	g	h	q	i	c	c	h
l	i	s	t	e	n	n	h	h	t
e	s	i	g	h	m	k	b	u	y



- 2** Write each word when you find it.

### Pattern Words

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_





**Family:** Take turns reading this story aloud with your child. Read it together several times. See if your child can read it smoothly and sound the way the characters would sound. Keep this page at home so you can continue helping your child practice fluency all week.

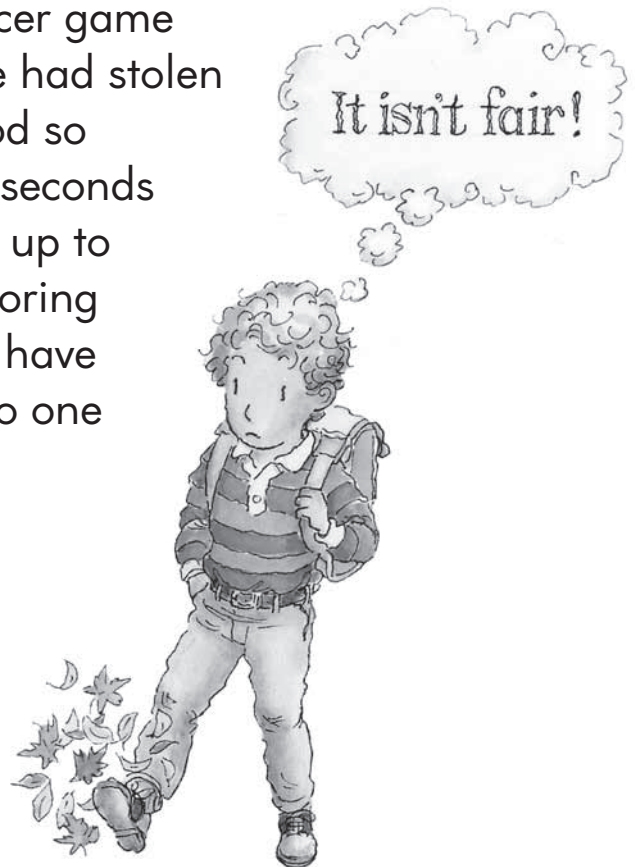
## Week 3 Fluency Practice

### It Isn't Fair!

“It isn't fair!” Icky said to himself as he trudged home. “I wanted to be Johnny Appleseed. I wrote the play, and I wanted to be the star. But Hot Rod grabbed that part, so now I'm just the apple tree.”

Icky felt madder and madder as he went along. He remembered the soccer game against the Dynamites when he had stolen the ball and passed it to Hot Rod so Hot Rod could score in the last seconds of the game. Everyone had run up to Hot Rod and praised him for scoring the goal, which he never could have done without Icky's pass. But no one had praised Icky for anything.

“Hot Rod was the big hero of the game, and now he's going to be the star of my play,” Icky muttered. “He's a big show off!”



## Week 3 Spelling Practice

**Family:** Please have your child complete this page and take it back so your child's teacher can check the work.

### Pattern Words

<u>old</u>	<u>most</u>	<u>child</u>	<u>kind</u>	<u>head</u>
<u>told</u>	<u>post</u>	<u>mild</u>	<u>find</u>	<u>dead</u>
<u>cold</u>	<u>ghost</u>	<u>wild</u>	<u>mind</u>	<u>spread</u>
<u>hold</u>				<u>read</u>
<u>gold</u>				<u>bread</u>
				<u>thread</u>

### Memory Words

feather	healthy
weather	heavy
meant	breakfast
breath	break
already	steak
instead	great

**1** Put each list of Memory Words in ABC order.

steak	1. _____
instead	2. _____
weather	3. _____
breakfast	4. _____
healthy	5. _____
great	6. _____

heavy	1. _____
break	2. _____
meant	3. _____
feather	4. _____
already	5. _____
breath	6. _____

**2** In the first column, write a Pattern Word that rhymes with the given word. In the second column, write that Pattern Word again. In the last column, write another word that rhymes. The first one is done for you.

	<u>Pattern Word</u>	<u>the Pattern Word again</u>	<u>a new rhyming word</u>
<u>Example:</u> sold	<u>cold</u>	<u>cold</u>	<u>bold</u>
1. host	_____	_____	_____
2. mild	_____	_____	_____
3. blind	_____	_____	_____
4. dread	_____	_____	_____
5. fold	_____	_____	_____
6. hind	_____	_____	_____
7. scold	_____	_____	_____



## Week 4 Spelling Words

**Family:** Please keep this page at home and continue practicing the words with your child all week.

### Pattern Words

Some of these words will be tested.

action	vacation
addition	station
attention	education
subtraction	conversation
position	information
solution	punctuation
question	invitation

### Memory Words

of these words will be tested.

tough	photograph
rough	sure
laugh	picture
elephant	adventure
telephone	nature
alphabet	television

1 Write your Memory Words in the correct column.

ph sounds like f

gh sounds like f

ture sounds like cher

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2 Write the two Memory Words you did not write here.

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3 Write six Pattern Words that end with -tion.

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Practice every Memory Word using all five steps.

### Five Steps to Good Spelling

1. Hear the word.
2. See the word. (Look at it and then close your eyes and imagine it.)
3. Say the word.
4. Say the letters in the word aloud.
5. Write the word as you say the letters.

**Family:** Take turns reading this story aloud with your child. Read it together several times. See if your child can read it smoothly and sound the way the characters would sound. Keep this page at home so you can continue helping your child practice fluency all week.

## Week 4 Fluency Practice

### On with the Show!

The curtain went up.

“Ooh,” said the kids in the audience when they saw Mother Nature and the Trees.

Act One went well. Tic spoke her lines as Mother Nature in a loud, clear voice. In Act Two, the Superkids who were Blossoms, Leaves, Apples, and Snowflakes changed places smoothly, and the audience loved the snowball fight.

Soon, the time had come for Act Three, the act with Icky as a talking tree and Hot Rod as Johnny Appleseed.

“I hope Hot Rod remembers his lines,” Icky thought as Hot Rod walked proudly out onto the stage.

“Icky,” someone whispered. “You’re supposed to be out there, too! Go!” Hands shoved Icky from the back. Before he knew it, he was in front of the audience.

Then the strangest thing happened.



## Week 4 Spelling Practice

**Family:** Please have your child complete this page and take it back so your child's teacher can check the work.

### Pattern Words

- |             |              |
|-------------|--------------|
| action      | vacation     |
| addition    | station      |
| attention   | education    |
| subtraction | conversation |
| position    | information  |
| solution    | punctuation  |
| question    | invitation   |

### Memory Words

- |           |            |
|-----------|------------|
| tough     | photograph |
| rough     | sure       |
| laugh     | picture    |
| elephant  | adventure  |
| telephone | nature     |
| alphabet  | television |

**1** Write the missing letters to complete each Memory Word. Then write the words.

- |                    |                   |                     |
|--------------------|-------------------|---------------------|
| 1. na _ _ _ _      | 5. te _ e _ _ one | 9. te _ e vis _ _ _ |
| 2. ele _ _ ant     | 6. _ _ otogra _ _ | 10. al _ _ a _ et   |
| 3. ad _ en _ _ _ _ | 7. tou _ _ _      | 11. pi _ _ u _ _    |
| 4. rou _ _ _       | 8. s _ _ e        | 12. la _ _ _ _      |
| 1. _____           | 5. _____          | 9. _____            |
| 2. _____           | 6. _____          | 10. _____           |
| 3. _____           | 7. _____          | 11. _____           |
| 4. _____           | 8. _____          | 12. _____           |

**2** Write each Pattern Word.

- |          |           |
|----------|-----------|
| 1. _____ | 8. _____  |
| 2. _____ | 9. _____  |
| 3. _____ | 10. _____ |
| 4. _____ | 11. _____ |
| 5. _____ | 12. _____ |
| 6. _____ | 13. _____ |
| 7. _____ | 14. _____ |





## Week 4 Spelling Practice

**Family:** Please keep this page at home and continue practicing the words with your child the rest of the week.

- 1 Write each word on the line. Then cut on the dashed lines to make 12 word cards. Have a family member tape the cards around your home in places where you will see them. Whenever you see a word, look at it, say it, and spell it aloud.

tough

rough

laugh

elephant

telephone

alphabet

photograph

sure

picture

adventure

nature

television